



Clarice Cliff Primary: Long-term Planning 2018-2019



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Y5 Allotment	Y5 Alchemy Island	Y5 Time Traveller	Y5 Time Traveller	Y6 Revolution	Y6 Revolution
English Text	Hansel and Gretel	Matilda	Narnia	Narnia	Street Child	Street Child
Cross Curricular Writing	Non-chronological report about the life cycle of a mammal.	Music based poetry	Persuasive writing – leaflet about the local community in the past	Information text about growing older	Non-chronological reports about Victorian Buildings	Diary Entry of a Victorian prisoner
Maths	<i>Place Value Addition & Subtraction</i>	<i>Multiplication & Division Word Problems Graphs</i>	<i>Fractions Decimals</i>	<i>Decimals Percentages Geometry</i>	<i>Position and movement Measurement Area and Perimeter</i>	<i>Volume Prime numbers Roman numerals</i>
Entry Point	Make soup	Treasure Hunt	Mystery Box – guess the text – make links		Victorian Day	
Educational Visit	Farm shop		Potteries Museum		Iron Bridge	
Parental Engagement	Parents to be invited in to eat the soup.		Art Exhibition – Andy Warhol		Play Victorian games or make Victorian toys with your child.	
Topic Objectives	<p><u>Geography</u> Ge SF 2 Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world. Ge SF 3 Use fieldwork to observe, measure, record and present</p>	<p><u>Geography</u> Ge HP 1 Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Ge SF 2 Use the eight points of a compass, four</p>	<p><u>Geography</u> Ge LK 2 Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. <u>Art & Design</u> AD 2 Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay). AD 3 Find out</p>	<p><u>Geography</u> Ge LK 2 Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Ge SF 1 Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. <u>Art & Design</u> AD 3 Learn about great artists, architects and designers in history. AD 2 Improve their</p>		



Clarice Cliff Primary: Long-term Planning 2018-2019



	<p>the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Ge HP 2 Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p><u>Art & Design</u> AD 1 Create sketch books to record their observations and use them to review and revisit ideas. AD 2 Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay).</p>	<p>and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world.</p> <p><u>D&T</u> DT TK 3 Understand and use electrical systems in their products (e.g. series of circuits incorporating switches, bulbs, buzzers and motors). DT D 1 Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.</p> <p><u>Music</u> Mu 2 Improvise and compose music for a range of purposes using the interrelated dimensions of music. Mu 1 Play and perform in solo and ensemble contexts, using their voices and</p>	<p>about great artists, architects and designers in history</p> <p><u>D&T</u> DT M 2 Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.</p> <p><u>History</u> Hi 6 Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>	<p>mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay).</p> <p><u>D&T</u> DT M 2 Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. DT D 2 Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.</p> <p><u>History</u> Hi 6 Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p><u>Music</u> Mu 5 Appreciate and understand a wide variety of high quality live and recorded music drawn from different traditions and from great composers and musicians.</p>
--	--	--	--	---



Clarice Cliff Primary: Long-term Planning 2018-2019



	<p><u>D&T</u> DT CN 2 Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. DT M 2 Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. DT D 2 Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design. DT D 1 Use research and develop design criteria to inform the design of innovative,</p>	<p>playing musical instruments with increasing accuracy, fluency, control and expression. Mu 3 Listen with attention to detail and recall sounds with increasing aural memory. Mu 4 Use and understand staff and other musical notations. Mu 5 Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p>		
--	---	---	--	--



Clarice Cliff Primary: Long-term Planning 2018-2019



	<p>functional, appealing products that are fit for purpose, aimed at particular individuals or groups. DT TK 1 Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.</p>				
<p>Science</p>	<p><u>Living things and their Habitats</u></p>	<p><u>Properties and changes of Materials</u></p> <p>Sc PCM 4 Y5 Give reasons, based on evidence from comparative and fair tests for the particular uses of everyday materials, including metals, wood and plastic.</p>	<p><u>Earth and Space</u></p> <p>Sc ES 1 Y5 Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.</p> <p>Sc ES 2 Y5 Describe the movement of the Moon relative to the Earth.</p> <p>Sc ES 3 Y5 Describe the Sun, Earth and Moon as approximately spherical bodies.</p> <p>Sc ES 4 Y5 Use the idea of the Earth's rotation to explain day and night and the apparent movement</p>	<p><u>Forces</u></p> <p>Sc F 3 Y5 Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p>	<p><u>Animals including Humans</u></p> <p>Sc A 1 Y6 Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</p> <p>Sc A 2 Y6 Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p> <p>Sc A 3 Y6 Describe the ways in which nutrients and water are transported within animals, including humans.</p>



Clarice Cliff Primary: Long-term Planning 2018-2019



			<p>of the sun across the sky.</p> <p>Sc F 1 Y5 Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.</p> <p>Sc F 2 Y5 Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.</p>			
Languages						
Computing	Spreadsheets and databases	Online Safety	Coding	Game Creator	3D Modelling	Concept maps
PE	Tag Rugby Gymnastics	Swimming Team Building	Fitness for Children Swimming	Netball Cricket	Netball Tennis	Athletics Teambuilding
RE	Why do some people think God exists?	If God is everywhere why go to a place of worship	What would Jesus do?(Can we live by values of Jesus in the 21 st Century)	Easter	What does it mean to be a Muslim in Britain today	
PSHE	Our Happy School (New Beginnings)	Out and About (Getting On & Falling Out / Say No to Bullying)	Looking Forward (Going for Goals)	My Friends and Family (Relationships)	Healthy Bodies, Healthy Minds (Good to be Me)	Ready, Steady, Go (Changes)
Exit Point	Design, plan and create a school vegetable patch.	Compose an atmospheric piece of	Create a collage that reflects their key memories.		Artwork – Hand-drawn or digital family tree of Queen Victoria’s successors .	



Clarice Cliff Primary: Long-term Planning 2018-2019



		music and perform in school.		
--	--	------------------------------	--	--

Year 5 Staff – Mr. Snape, Mrs. Brough, Mrs. Rushton, Miss Sardar, Mrs. Burns, Mrs. Boulton`